



All Saints CofE Primary School
Sports Funding Impact and Analysis
Statement

The following pages are tables showing the impact of Government Sports Funding for 2022-2023



All Saints CofE Primary School

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£ 18,270
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 18,270

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	61%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/23	Total fund allocated: 18,270	Date Updated: July 2023		
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 41 % (£7510)
Intent	Implementation		Impact	Next Steps
<p>Promote a whole school approach to PE and School Sport -providing all staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school</p>	<p>Our PE co-ordinator has taken part in local PE Subject Leader meetings. The PE Co-ordinator shared the learnings with all colleagues during staff meetings</p> <p>REAL PE and Passport to PE curriculum schemes continued in order to provide continuity of whole-school approach.</p> <p>At the start of the academic year a sport specialist was employed to run PE training with new staff members to develop and increase knowledge of physical literacy and aid the delivery of high-quality teaching, enhancing the learning of PE.</p> <p>The PE Subject Leader has completed the REAL PE subject Leader training, enabling them to understand the scheme, know the structure and resources, including assessment.</p> <p>Cover provided for PE leadership and training</p> <p>Trained Sports Coach employed to provide CPD for staff on a joint teaching basis linked to Passport to PE lessons</p> <p>The new PE co-ordinator took part in the Leicestershire and Rutland PE Conference, taking part in a variety of workshops.</p>	<p>½ SLSSP Membership = £530</p> <p>£695+ £350</p> <p>£140</p> <p>£495</p> <p>6 x days =£1300</p> <p>£4000</p> <p>SLSSP Membership</p>	<p>Through lesson observations, a PE Deep dive (Jan '23) evidenced new teachers are using the schemes appropriately and developing their teaching of PE.</p> <p>Teachers who had received training in the last 2 years were found to have embedded the structure of the lessons.</p> <p>Children interviewed expressed an enjoyment of PE and were confident in lessons. They could describe how their teachers support and challenge them in PE lessons and how physical activity has a positive effect on mental health and well being.</p> <p>Staff more confident with Teaching Passport to PE units and how to provide support and challenge where needed.</p>	<p>SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.</p> <p>The PE lead will continue to track and monitor performance of pupils and provide tailored support where needed.</p> <p>The new PE Co-ordinator to share the learning points with all staff in the Autumn Term '23.</p>

Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			9% (£2680)
Intent	Implementation & Funding	Impact	Next Steps
Providing targeted activities or support to involve and encourage the least active.	The school participated in an Aspiration Active celebration event at the local leisure centre. The aim of the event was to signpost the participants to local community exit routes.	£530 (1/3 of South Leicestershire SSP Membership)	Children who participated said that they would ask their parents if they could take part in sign-posted activities.
Inspire ALL students to get involved in 30 minutes of physical activity during school time and take part in physical activity outside of school.	The school took part in the SLSSP Big Moves project designed for KS1 pupils who lack fundamental movement skills/physical literacy. A coach from SLSSP deliver 6 sessions to 15 targeted pupils, the pupils undergo a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff supervised the sessions and attended a Big Moves training course.	As above	After completing the Initial Assessment, 64% of students scored less than 5 in Week 1 of the Project, therefore not meeting the requirements to pass the Assessment. However, on week 6, 87% of children were able to do 5 or more movements and meeting the requirement to pass the Assessment. This is an improvement of 51% compared to week 1.
	The school participated in the Energise Club. The 10 weeks of sessions delivered by SLSSP staff with 20 inactive/less confident Year 3 and 4 pupils. The sessions included fun physical games and mindfulness. A member of staff supervised the sessions.	As above	Children interviewed at the beginning of the programme stated that they enjoyed some physical activity but did not take part in sporting clubs in or after school. At the end of the programme, 50% of girls who attended had joined up for the girl's football team and 65% of children joined up for a sports club in the final term.
	The whole school took part in the Move It March project. Each child was given a physical activity tracker to fill out during March 2023. Certificates and prizes were awarded to children who achieved physical activity milestones. Pupils were also given points for achieving milestones and the most active class won a trophy.	SLSSP Membership	20% of children completed Move it March and handed forms in, with many others saying that they had done it.
			We provide staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year. Continue to deliver Big Moves in school, using the adult trained - a daily 15-20 minute Big Moves session could see substantial improvements in their development over time. Continue to target and encourage such children to join clubs. Continue to build on this, raising the profile by giving weekly updates.

<p>To ensure children have the correct equipment to be able to actively participate in their lessons and be active in their free time.</p>	<p>Employment of lunchtime Sports Coach for 2 x lunchtimes a week, to deliver activities to encourage all to take part. - Y1-6 timetabled</p> <p>Purchase a variety of equipment to support children staying active during unstructured times.</p> <p>Purchase and maintain the equipment necessary for lessons so that the children all have</p> <p>We promoted SLSSP holiday resources to all parents and students. SLSSP produced resources to inspire children to be active and healthy over the Christmas, Easter and Summer holidays.</p>	<p>SLSSP Membership</p> <p>£1,150</p> <p>£1000</p> <p>SLSSP Membership</p>	<p>When games other than football were played, a variety of children joined in, thus increasing activity for those who would not normally take part.</p> <p>Replacements to any damaged equipment was made as well as ensuring that enough equipment was accessible to children during their lessons.</p> <p>We have also invested in new equipment, which was previously either damaged due to extensive play, was old and needed replacing or found new items that pupil voice had directed us to.</p>	
<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>3 % £550</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>Next Steps</p>	

<p>To engage student voice and use students' leaders to raise the profile of PE and School Sport</p> <p>Embedding Physical Activity and Well-being into the school day</p> <p>To increase the number of staff who are active to raise the profile of sport and exercise in school.</p>	<p>The school trained 4 students to become Sports Ambassadors to promote physical activity. The ambassadors formed a school sport organising crew and devised action plan to promote PE and physical activity in school.</p> <p>Sporting achievements were also celebrated in assemblies, with certificates, trophy and sports day colours. The school newsletter contained information about physical activity, sports clubs and fixtures.</p> <p>4 students were trained to become Well-being Ambassadors to support mental health and internet safety in school. The Well-being Ambassadors have been supporting the Sports Ambassadors.</p> <p>We utilised the SLSSP Return to Well-being resources to support students back into school.</p> <p>We have promoted SLSSP's Staff Well-being Challenges to all staff. This included Marathon Month challenge and Staff also took part in the Move It March challenge alongside students.</p> <p>The SLSSP deliver Staff Well-being Ambassador training for 2 members of staff in school. The ambassadors took part in physical activity and mental health training. The ambassadors devised an action plan to support staff well-being. We were awarded £150 of funding to support our action plan.</p>	<p>SLSSP</p> <p>SLSSP Membership</p> <p>SLSSP Membership</p> <p>SLSSP Membership</p> <p>SLSSP Membership</p> <p>SLSSP Membership</p>	<p>Sports Ambassadors were involved in training for events, sports day. They also canvassed for opinion for which sports clubs and activities the children wanted during lunchtimes and for after school clubs. This led to an increased attendance to clubs that children had chosen.</p> <p>Wellbeing ambassadors were high profile in the playground and approachable by all children. They has a Wellbeing postbox set up for children to use.</p>	<p>The school continues to train and give opportunities to the Sports Ambassadors. Sports Ambassadors will be trained next year to ensure student voice represented in the school's physical activity offer. Sports Ambassador roles will work in conjunction with the new House System</p> <p>Continue to celebrate ALL Sporting achievements including those that take place outside of school. This can be during celebration collective worship on a Friday.</p> <p>Continue to train Wellbeing Ambassadors and raise profile through a range of activities in conjunction with Adult Wellbeing Ambassadors.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			39 % (£7026)	
Intent	Implementation	Impact	Next Steps	
<p>Additional achievements: Provide all pupils with a broad and balanced PE curriculum and school sport offer, which includes alternatives to traditional sport.</p> <p>Take part in competitions run by SLSSP - School to run a club prior to this to develop children's skills related to the activity</p> <p>Forest School</p> <p>Y6 funded Water Sports Day</p>	<p>A range of activities was offered to targeted groups through SLSSP membership (as outlined in Key Indicator 1).</p> <p>The school sent out the SLSSP Christmas physical activity resources to all parents, it was designed to keep children and families active over the Christmas holiday. We also sent out the SLSSP resources designed to keep children active and healthy over the Easter and Summer holiday.</p> <p>Y3/4 Tag Rugby club and tag rugby festival</p> <p>Y5/6 Quick Sticks Hockey Club and tournament</p> <p>Y3/4 Girls' football club and tournament</p> <p>Y3-6 Athletics club and competition</p> <p>All children participated in at least one day of Forest School activities,</p> <p>Children were taken to an outward bounds centre to experience water sports.</p> <p>We co-funded after school sports clubs in order to increase accessibility for all to participate.</p>	<p>SLSSP Membership (1/3 of 2650=£530)</p> <p>SLSSP Membership</p> <p>SLSSP Membership</p> <p>£4110</p> <p>£1386</p> <p>£1000</p>	<p>Use of the REAL PE scheme ensured that there are alternatives to traditional sport on offer, where children need to use skills similar to traditional sports but enabling a range of levels of ability to take part.</p> <p>Children interviewed during PE Deep Dive said that they enjoy these games as they are different to the others they have played in the past.</p> <p>There is clearly a desire from children to take part in these clubs and activities but they sometimes coincide with other activities (extra curricular), parental commitments which may encumber participation.</p> <p>Children took part in physical activities building resilience, team work skills and allowing them to shine in other ways .</p> <p>Children enjoyed the event doing activities that many of them had never had the chance to experience before.</p> <p>A greater take up of afterschool sports but not as much as we hoped for.</p>	<p>Continued use of Real PE Scheme of work. Ensuring a blend of traditional and alternative sports.</p> <p>Form partnerships within the Trust to offer more opportunities for pupils. Trust to liaise with SLSSP exploring closer working partnerships.</p> <p>Widen the offer of sports available for pupils. Branch out into lesser known sports to try and widen participation.</p> <p>Monitor pupil participation in enrichment opportunities, including targeted groups such as PP, SEND and EAL.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 4% = £800
Intent	Implementation	Impact	Next Steps
<p>Increasing and actively encouraging pupils' participation in the school competition. Ensuring competition is for all and not just 'sporty' children.</p> <p>Extending extra curricular clubs offer (including at lunchtimes to enable greater uptake)</p>	<p>Subscription to SL SSP provides opportunities for high ability, lower ability, SEND, less active and Pupil Premium pupils. We participated in sports festivals</p> <p>Y3/4 Tag Rugby festival (inspire)</p> <p>Y5/6 QuickStix Hockey tournament (excel)</p> <p>Y3/4 Girls' football inspire tournament</p> <p>Y3-6 Athletics - Excel</p> <p>Move it March Whole School</p>	<p>SLSSP 1/5 of 2650 = £530</p> <p>SLSSP Membership</p> <p>Transport - £130</p> <p>LSA hours £140</p>	<p>As mentioned above</p> <p>The school will continue to take part in competitions next academic year. SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place. The SLSSP's will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical literacy and sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions.</p>

Signed off by	
Head Teacher:	Mr S Crick
Date:	31.07.2023
Subject Leader:	Mrs V Njoroge
Date:	18.07.2023