

ALL SAINTS CHURCH OF ENGLAND PRIMARY SCHOOL,  
SHARNFORD CHURCH OF ENGLAND PRIMARY SCHOOL



# PSHE policy

**Approved by:**

**Last reviewed on:**

**Next review due by:**

## Introduction

All pupils are entitled to a broad and balanced curriculum regardless of race, gender, religion or ability.

PSHE is a non-statutory subject within the National Curriculum. However, here at All Saints and Sharnford Church of England Primary Schools, we are committed to the development of the whole child and as a consequence we place Personal, Social, Health and Economic Education (PSHE) and Relationships and Sex Education (RSE) at the heart of all that we do. We recognise that schools support pupils to develop in many diverse aspects of life, and the responsibility of preparing pupils for their adult lives is one that our schools takes pride in, and assumes with integrity and purpose.

This policy outlines the Intent, Implementation and Impact of how PSHE is taught using a spiral curriculum in our school. The PSHE Policy should be read in conjunction with the following policies: RSE, SEND and Safeguarding.

The implementation of this policy is the responsibility of all teaching staff.

The school policy for PSHE reflects the consensus of opinion of the whole teaching staff and has the full agreement of the Governing Body.

## Intent

Our overarching school rule is READY, RESPECTFUL and SAFE.

Through our curriculum, our school environment, our school ethos and the strength of our relationships, we strive to promote pupils' self-esteem and emotional and physical well-being. We help them to form and maintain worthwhile and satisfying relationships, based on respect for themselves and for others, whether this is at home, at school, at work or in the community.

Through our curriculum we want our pupils to know and understand what constitutes a healthy lifestyle and develop a growing awareness of a broad range of safety issues.

Pupil voice lies at the heart of our school and the curriculum and the opportunities we offer our pupils mean that pupils grow into independent, active and responsible members of our school community, playing an active part in decision making. We have an active pupil representative group who regularly meet and voice the pupils' ideas.

In order to flourish, thrive and develop into happy adults who contribute effectively to society, pupils at All Saints and Sharnford Primary School develop their personalities and behaviour through the specific focus on important values that enable them to reflect, learn, behave with integrity and work consistently well with others. With these skills, combined with the development of responsibility and resilience, pupils are then able to draw upon their understanding in order to engage and excel in the ever-changing world in which they live; now and in the future.

## Implementation

At All Saints and Sharnford Primary Schools, the emphasis placed on both PSHE and RSE blends seamlessly into everyday school life in order to maximise the impact of acquiring essential knowledge. Using a combination of the following ensures that all elements of the PSHE scheme receive appropriate focus and emphasis:

### School Values:

The school values (created collaboratively using pupil, parent/carers, governors and school perspectives) focus on the acquisition of key qualities that ensure pupils are able to meet All Saints and Sharnford Primary's PSHE Intent Statement. The level and depth of pupils' understanding of individual values progresses and deepens as they themselves mature during their journey through school. Positive relationships are central to All Saints and Sharnford Primary School's values which are:

- Perseverance
- Friendship
- Forgiveness
- Justice
- Respect and Reverence
- Thankfulness

Values are taught during whole school Collective Worship and then during class or teacher-led worship throughout the year. Pupils are rewarded throughout the year when they display our school values. The emphasis and importance of our school values is discussed regularly during the day and may be a part of restorative conversations linked to behaviour.

### Special Awards:

All pupils have the opportunity to achieve a star of the week certificate for demonstrating our school values. They are rewarded with a hot chocolate and marshmallows, as well as the certificate on which the teachers clearly write what value the child has shown so that parents/carers can clearly see their child's achievement. They may spend time with other older and younger pupils as part of their reward and stickers may be given as appropriate in classes.

### PSHE Scheme:

All Saints and Sharnford use the SCARF scheme.

SCARF: Safety, Caring, Achievement, Resilience, Friendship.

Coram Life Education & SCARF is the UK's leading charity provider of PSHE and wellbeing education in primary schools. It has:

- A Whole-school approach to health and wellbeing
- A Fully-resourced, comprehensive PSHE programme which is always up to date which fulfils all DfE statutory requirements for Relationships & Health Education
- Half term units of work & planning from Nursery to Year 6
- An Ofsted audit tool meeting expectations for Intent, Implementation and Impact through the SCARF coherent, sequential curriculum
- Assessment tools & progression embedded
- Comprehensive free staff SCARF training
- Access to free and low-cost specialist training
- Support of a SCARF co-ordinator

SCARF covers the key themes of:

- Me and My Relationships
- Valuing Difference
- Keeping Myself Safe
- Rights and Responsibilities
- Being my Best
- Growing and Changing

During weekly timetabled lessons of half an hour minimum, using the SCARF scheme, the following topics are taught in a systematic cyclical and progressive manner. Teachers may need to revisit key areas as and when they arise in the classroom.

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>EYFS</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Respect	Being My Best	Growing and Changing
<b>Year 1</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Respect	Being My Best	Growing and Changing
<b>Year 2</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Respect	Being My Best	Growing and Changing
<b>Year 3</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Respect	Being My Best	Growing and Changing
<b>Year 4</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Respect	Being My Best	Growing and Changing
<b>Year 5</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Respect	Being My Best	Growing and Changing
<b>Year 6</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Respect	Being My Best	Growing and Changing

#### Pupil Representatives:

The Pupil Representative Group at All Saints and Sharnford School is made up of pupils from Year 1-6 with two pupils from each class. The pupils are selected through a democratic process where the pupils put themselves forward as candidates and are then voted for by their peers. The Pupil Representative Group is a vehicle for pupil voice and provides a platform where this can be expressed in a meaningful and structured way to ensure that the opinions, views and ideas of all pupils can have an impact on decisions made in school. The Pupil Representative Group also co-ordinates and works with the school staff on aspects of worship, the ethos of the school, fund-raising activities and awards such as Beyond Bullying.

### Charity Work.

Whole School fundraising is a key element of the Pupil Representative Group's responsibilities. Ideas are generated by the Pupil Representative Group; staff subsequently support the pupils to develop, organise and implement their vision which annually raises hundreds of pounds for a range of national charities and local causes.

### External Agency Provision:

EYFS at All Saints access a visit by the local Lollipop lady to implement Road Safety.

Year 1 and 5 pupils access a Fire Safety visit into school led by the Fire Service.

Year 6 pupils access 'Warning Zone' - this visit explores all aspects of how children keep themselves safe: e-safety, water safety, electricity, building sites, railways and raises drug and alcohol awareness.

### Monitoring, reporting and assessment

Monitoring of PSHE is carried out by the PSHE Co-ordinator through learning walks, evidence in books, pupil discussions and questionnaires. PSHE education is reported to parents/carers in end of year reports. Whilst we understand that PSHE cannot be assessed in the same way as traditional subjects we still believe it is important to monitor pupil progress. Assessment has been produced using the SCARF scheme throughout the year, as well as termly foundation checks.

### Impact

Pupils at All Saints and Sharnford Primary Schools are confident, polite and considerate to both those familiar to them and those who are not. They have a sound understanding of the meaning and importance of our school values and the essential requirements for effective communication and the development of positive relationships; they leave us well equipped to successfully embrace and enjoy secondary education with a very real view of being an effective and happy contributor in today's world.