

Year EYFS RE Overview

Main religions studied:

	Autumn 1 CHRISTIANITY God/Creation F1 Why is the word GOD so important to Christians?	Autumn 2 CHRISTIANITY Incarnation F2 Why do Christians Perform Nativity Plays at Christmas?	Spring 1 CHRISTIANITY Salvation F3 Why do Christians put a cross in an Easter garden?	Spring 2 Salvation F3 continued Summer 1 CHRISTIANITY ISLAM (JUDAISM HINDUISM) F5 Which places are special and why? (Start this unit in spring 2 and continue in summer 1)	Summer 2 CHRISTIANITY/ISLAM/ HINDUISM F4 Being Special: Where do we belong?
Key Questions	Why did God make jellyfish? Who do you know who is a Very Important Person? What does the Creation story tell Christians about God? How do Christians show they are thankful to God?	What special stories from the Bible do Tom and Tessa know about Jesus? Who is the most important figure in the Nativity story? Who do Christians believe Jesus is? What do Christians do at Christmas? What special things do Christians do at Christmas to share God's love?	Why is a cross a special symbol or reminder for Tom and Tess? How do Tom and Tessa use crosses to celebrate Easter in church and at home? Can a bridge help to rescue or save someone?	Where is special to me? Where is a special place for Christians to go? What makes a church special to Christians? Where is a holy place for Muslims to go? What makes a mosque holy to Muslims? What is important in a church and a mosque? How are holy buildings similar and different? What is needed to make a truly special place of our own?	What makes us feel special? What makes Christians feel special to God? Why do many Christians believe that children are very special to God? Where do you belong? How do you know you belong? What groups do religious people belong to? How do we show people they are welcome? How are babies welcomed into a Christian/Muslim traditions? How do Hindu brothers and sisters show their love for each other at a festival?
Key Story	Simple Creation story from the Bible. Jellyfish song from CBeebies 'The Precious Pearl' by Butterworth and Inkpen 'A wet and windy harvest for Puddles'	Jesus' Christmas party Nativity play books Songs: Away in a Manger Little Donkey The Virgin Mary had a Baby Boy Nursery Rhyme Nativities	Story of Palm Sunday. Stories of Good Friday and Easter. Puddles and the Happy Easter Day Three Billy Goats Gruff		The Lion and the Mouse The Ugly Duckling Psalm 139 v13-16 Mark 10 v13-15 It's your turn, Roger by Susanna Gretz

Key Artefacts	Tom and Tessa's treasure box (lots of jelly, images of jellyfish, Bible storybooks). The Lord's Prayer and other prayers in a children's prayer book.	Photos of adults in school, baby photos Nativity figures	Tom and Tessa's bag (a Bible, story book of Palm Sunday, palm cross, donkey mask, white cloth/robe, palm leaves, flags, ribbons, a banner with the word HOSANNA, percussion instruments) www.bibleistrue.com/qna/tomb1.jpg	https://request.org.uk/resource/restart/2014/05/28/special-places/ Notes: Search on http://request.org.uk/ for 'virtual tours'. See http://www.360spin.co.uk/qtvr/bolton/ for mosque and church tour. http://www.teddingtonbaptist.org.uk/tbctour.htm offers a photo tour. http://mosques.muslimsinbritain.org/maps.php#/town/all	Examples of religious symbols on necklaces, cards etc Infant baptism artefacts (cross, shell, candle, oil, Bible etc RE Today's TALKING PICTURES (Islam)
Key Vocabulary	Create, Creator, Creation, Creative Holy, honour, precious, commandments	Nativity manger, Incarnation Emmanuel (God is with us)	Hosanna, (Save us!) Procession Jerusalem saviour	holy, church, sacred, mosque, Allah, Qu'ran, dome, minaret, muezzin 'As-salaam alaikum' (Peace be upon you)	unique belong/belonging blessing baptism/christening ceremony Shahadah Aqiqah
Trips and Visits	Harvest Festival at church	Nativity play		Virtual mosque visit	Invite in a parent who has had their child baptised.