

| Key achievements to date until July 2019: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • PE co-ordinator has accessed and completed full training for Real PE ready to move onto new scheme of work for 2020/21 • All staff have been supported in planning and delivery of teaching PE by a qualified PE specialist which has increased teacher confidence • The move to join the Lutterworth School Sports partnership has begun and all 3 hub schools will now have more chances to work collaboratively and share best practice • The EYFS outdoor area now provides far more variety and resources to support active learning and physical provision for children during break times • We have adapted to the current limitations placed upon us during covid-19 and have communicated with parents and provided virtual PE activities • During lockdown physical activity was promoted and all children in school took part in daily physical activity | <ul style="list-style-type: none"> • Set up a forest school provision across the hub that will be aimed at specific groups of children who will most benefit • Whole school INSET to be rebooked and Real PE to be implemented across all year groups • Coaching with specialist PE teacher to continue in other areas of PE and also for new members of staff • Establish a tracking system for monitoring children who meet the national curriculum requirements for swimming • Widen range of after school clubs • Improve provisions within KS1 outdoor area • Entry into wider range of competitions through joining the Lutterworth School Sports Partnership (including additional admin support for PE from LSA) |

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| Meeting national curriculum requirements for swimming and water safety. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 81% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 76% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 62% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

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| Academic Year: 2019/20 | | Total fund allocated: £17,990 | | Date Updated: 29.06.2020 | | Percentage of total allocation spent: 89 % | | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | | | | | |
| Intent | | Implementation | | Funding allocated: | | Evidence and Impact | | Sustainability and suggested next steps: | |
| To improve lunchtime provision and increase opportunities for physical activity. | | New resources to be purchased for lunchtime activities. Coach unlimited to run lunch time club (September – December). | | £98 £150 | | Children are occupied, playing with new equipment and behaviour at lunch times has improved. | | Using the coaching from Coach unlimited this year, TAs and Playground leaders to take over running lunchtime clubs and to provide a wider range of activities next academic year. | |
| To upgrade and repair trim trail and KS2 playground so that it is safe and increases the breadth of physical skills required to complete challenges. | | Make playground repairs, including basketball hoops and trim trail area. | | £3330 | | The KS2 playground is safe for children to play freely; there are more opportunities for them to be physically active during lunch times. | | To ensure sustainability, regular updating of surface needs factoring into future budgeting. | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | | | | | |
| Intent | | Implementation | | Funding allocated: | | Impact | | Sustainability and suggested next steps: | |
| To improve the EYFS outdoor area to provide wider opportunities for active and outdoor learning in EYFS. | | To purchase new resources for outdoor learning and equipment for break and lunch times. | | £3226 | | The EYFS outdoor learning space is used daily for whole class and small group lessons. The children are engaged with their learning and have increased independence. | | To continue to use this area and equipment to support all lessons and to provide active learning and play in EYFS. | |
| To widen the choice of PE resources and to provide more equipment for a higher number of classes this year. | | Purchase new PE equipment. | | £1206 | | All students have been given the opportunity to use new equipment and PE equipment is more varied and appropriate for different age groups and abilities. | | To continue to use appropriately to support lessons daily and to manage and take care of PE equipment that we have. | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
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| Intent | Implementation | Funding allocated: | Impact | Sustainability and suggested next steps: |
| To support and upskill teachers in delivering PE. | Coach unlimited PE session taught alongside teachers (September – December). Katie Dawkins to come into school and coach teachers in planning and delivering a variety of PE sessions from EYFS- Year 6 (January-March). | £937 £840 | Teachers are beginning to feel more confident in delivering PE sessions. Whole staff questionnaire completed and coaching has been specifically chosen based on this (dance and gymnastics were focus areas). | To continue sessions with PE specialist until Christmas and to continue to develop staff confidence and knowledge in delivering PE sessions. To continue to evaluate staff confidence through questionnaires. |
| To purchase new PE scheme of work including training for PE co-ordinator and all staff. | 3 training days completed for PE co-ordinator with Real PE. | £1695 | PE coordinator trialling new scheme of work before whole school INSET for Real PE | Whole school INSET to be rearranged when possible (this was cancelled due to Covid-19) and for all staff to begin using Real PE as the platform for teaching PE. Other PE Co-ordinators across the hub to access 3 day Real PE training. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
| Intent | Implementation | Funding allocated: | Impact | Sustainability and suggested next steps: |

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| <p>Additional achievements:</p> <p>To provide opportunities for children to develop their skills and access a range of sports and outdoor activities.</p> | <p>Gifted and Talented PE sessions across local schools with Coach Unlimited.</p> | <p>£150</p> | <p>The children benefitted from wider experiences in PE, this was a chance to celebrate their successes and raise the PE profile within school, promoting a range of sports in general.</p> <p>The after school KS2 tennis club was attended by 9 children.</p> <p>The after school Tag Rugby club was attended by 96 children across both key stages.</p> <p>The KS1 dance and performing arts club was accessed by 32 children.</p> | <p>To continue to offer this for Gifted and talented children and SMART moves for EYFS children who need it next year.</p> <p>To display and celebrate the children's different PE achievements, next year's whole school celebration assembly will include celebrating children's sporting achievements outside of school, hopefully encouraging others to try a new sport or club.</p> <p>To increase the after school club options.</p> |
| | <p>SMART moves intervention for EYFS.</p> | <p>£1285</p> | | |
| | <p>Tennis coaching sessions and after school club.</p> | <p>£384</p> | | |
| | <p>Forest school training for Co-ordinator and resources.</p> | <p>£578.31</p> | | |
| | <p>Dance and performing arts club.</p> | <p>£100</p> | | |

Key indicator 5: Increased participation in competitive sport

| Intent | Implementation | Funding allocated: | Impact | Sustainability and suggested next steps: |
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| <p>School will continue to access the majority of competitive opportunities relevant to primary age range offered by Hinckley and Bosworth Schools Sports Partnership leading to increased numbers of pupils participating in competitive sport.</p> | <p>Gold membership to HBSSPAN including cross country and Area Athletics add ons. Transport to skipping festival.</p> | <p>£2030 £90</p> | <p>Children from all year groups took part in a range of activities including, skipping festival, fun run, football league and cross country. Further planned events included a competitive swimming gala, KS1 cricket festival and TAG rugby competitions but unfortunately all events along with Area Athletics were cancelled from March onwards due to Covid 19.</p> | <p>Change membership from Hinckley and Bosworth to the South Leicestershire Schools Sports Partnership where we will join the Lutterworth division alongside the other hub schools. We hope to benefit from even more competitive sports opportunities and an increased partnership across the hub of three schools.</p> |

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| Signed off by | |
| Head Teacher: | |
| Date: | |
| Subject Leader: | |
| Date: | |
| Governor: | |
| Date: | |