

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

All Saints Church of England Primary School

Vision

Guiding all our flock to flourish

Psalm 23

All Saints Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- Inspirational leaders have an empathetic understanding of the school community. They ensure the vision is lived out and is very relevant. This means change is swift and many lives are transformed by their care and commitment.
- The Christian vision is powerful in its familiarity and intrinsic to daily life. This is because pupils and adults embrace it in meaningful and creative ways.
- Inclusion is at the heart of this school. Pupils are warmly welcomed, supported and nurtured through many vision inspired learning opportunities.
- Positive relationships ensure mental health and pastoral care is exceptionally effective. Adults and pupils thrive in a culture of compassion, significance and purpose.

Development Points

- Extend current practise and provision to nurture and enhance moments of spiritual reflection. This is in order to deepen spiritual flourishing across the school.
- Provide more opportunities for pupils to challenge injustice. This is to develop their ability to recognise that they can make a positive difference in the wider world.
- Broaden pupils' understanding of worldviews and world religions, including Christianity as a global faith. This is so that they have a greater knowledge of diversity and the way people live out their beliefs.



Inspection Findings

Vision and Leadership

Inspired by Psalm 23, the school's vision of 'Guiding our flock to flourish' is powerful in its simplicity. This is because it is familiar and easily understood. Discerning leaders have revitalised the vision and make certain the community embraces it too. Interactive vision-centred activities ensure it is the lynchpin at the heart of this school. Pupils eagerly strive to be the custodians of sheep named 'Flock' and 'Flourish'. To achieve this, they must demonstrate living out one of the school's six Christian values. As a result, change is swift and lives are transformed by this unified and determined approach. Trust leaders, based on site, offer regular support and challenge. Local governor committee members have responsibility for two schools but ensure the vision remains distinct in evaluations and decision making. Consequently, leaders at all levels know the school well. They have clear and robust plans which continue to deepen the Christian character of the school.

Vision and Curriculum

Leaders make sure that there is access to a relevant and challenging, vision driven curriculum. This has a determined focus on enabling all pupils to flourish. A calm working environment has been established and adults demonstrate sensitivity in classroom situations. Provision for those with special educational needs and disabilities (SEND) is highly inclusive. Adaptations to the curriculum and specialist resource base provision, allow them to be successful in their own unique way. The school has a clear understanding of spirituality and this is starting to be part of learning across the curriculum. Staff training has focused on spirituality and it is becoming central to daily experiences. Whilst in its infancy, it is clearly evident in unplanned moments of curriculum reflection. Opportunities to grow spiritually are also built into the extra-curricular offer. These experiences equip pupils, including those with SEND, to flourish as part of the flock at All Saints.

Worship and Spirituality

Collective worship is a special time to come together to share and reflect on the vision. There is a rich sense of belonging and unity as each class enters or leaves singing a modern version of Psalm 23. Many readily recall and repeat the vision's biblical text and verses from the Psalm. Worship invites adults and pupils, including those with SEND, to participate fully in the school's spiritual life. For example, special provision is made for those who find it difficult to access worship by bringing in a comfort toy or blanket. Pupils particularly relate to worship that is interactive, such as Bible stories told through regular drama experiences. As a result, there are opportunities to explore spirituality in both traditional and informal ways. This was enhanced by the pupil worship group effectively leading a whole school spirituality day, following training by the diocese. Personal responses are less well developed because the school is still in the early stages of its journey of spiritual reflection and expression. The relationship between the school and different church congregations is deeply rooted. Regular visits to both Anglican and Methodist churches contribute to the provision of a breadth of worship experiences.

Vision and School Culture

Leaders demonstrate deep care and foster a culture where wellbeing is central to being part of the All Saints family. Positive relationships contribute to an environment where people know that they matter. As a result, inclusion is paramount and championing the needs of the school community is natural and heartfelt. Changes to lunchtime provision ensures pupils have the opportunity to take part in both active and quiet experiences. This has had positive outcomes for many pupils. Leaders are resolute in their endeavour to increase support for those whose circumstances create challenges to attending school. Consequently, response is quick when pupils or families face difficult times, drawing on external agencies and multiple local support projects. Adults have also embraced the vision being refreshed, contributing to their own increased sense of wellbeing and mutual support. Staff are empowered to instigate their own fun and inventive activities to live out the vision and encourage each other. This is enhanced by the accessibility of school leaders and formal wellbeing provision available through the trust.



Vision, Justice and Responsibility

Pupils and adults wholeheartedly regard themselves as part of the flock at All Saints. Reward systems are shaped by the vision, helping pupils understand that recognition is given to living out the Christian values. The behaviour policy has been reviewed to focus on positive behaviour and restorative practices. This contributes to a culture of forgiveness and striving to be the best you can be. Respect for others is deeply rooted and there is a thoughtful acceptance of individual circumstances. Older pupils nurture their younger friends facing similar challenges, by spontaneously sending them cards of encouragement. Pupils demonstrate an innate responsibility for themselves and others in school. They advocate for their peers in many different circumstances, such as at inclusive sports festivals. However, pupils are unsure about justice in the wider world and what that means for their actions and choices. This limits their ability to challenge and influence change.

Religious Education

Ambitious and competent leaders are keen to make sure that religious education (RE) has a high priority at All Saints. Valuable links with the diocese and partnership with the trust mean that leaders are well-supported in their roles. Continuous professional development enables staff to teach RE confidently and improve their practice. Pupils realise the importance of RE in helping them to respect others. They are knowledgeable about the basic principles of Christianity but have less awareness of it as a global worldwide faith. Visits to different places of worship in Leicester offer real-life opportunities to experience religion and culture. However, pupils' understanding of diversity and the way people live out their beliefs is limited.

Teachers make good use of detailed and well-planned lessons. These develop vocabulary and deepen knowledge built on prior learning. A range of assessment activities is enabling staff to make accurate judgments about progress and attainment. Pupils who have SEND are carefully supported as they work through the RE curriculum. This allows them to actively participate in the lessons and move forwards in their learning. Monitoring and evaluation activities by leaders and governors contribute to the development of RE. Book scrutinies have highlighted the need for higher expectations of written work. These improvements emphasise the renewed focus on the teaching of RE as a subject of significant importance at All Saints.

Information

Address	Bassett Lane, Sapcote, Leicestershire LE9 4FB		
Date	25 March 2026	URN	144113
Type of school	Academy	No. of pupils	240
Diocese	Leicester		
MAT	Inspiring Primary Academies Trust - IPAT		
MAT CEO	Adam Watson		
Head of School	Katy Boaler		
Chair of Governors	Mark Jones		
Inspector	Joy Hardy		